

A Brief Bibliography for Writing Across the Curriculum

- Anson, Chris M., and Lance E. Wilcox. *A Field Guide to Writing*. NY: HarperCollins, 1992.
A relatively short (234pp.) guide to writing in non-composition courses. Should be relatively inexpensive and would make an excellent supplementary text to any writing-intensive course.
- Bazerman, Charles. *Constructing Experience*. Carbondale: Southern Illinois UP, 1994.
A theoretical examination of the social constructionist bases for writing-across-the-curriculum.
- . *Shaping Written Knowledge: The Genre and Activity of the Experimental Article in Science*. Madison: U of Wisconsin P, 1988.
A classic study in WAC that gave the WAC movement academic credibility.
- , and James Paradis, eds. *Textual Dynamics of the Professions*. Madison: U of Wisconsin P, 1991.
A strong collection of articles on writing in various disciplines.
- , and David R. Russell, eds. *Landmark Essays on Writing Across the Curriculum*. Davis, CA: Hermagoras Press, 1994.
A collection of the most significant articles on WAC, including articles by Janet Emig, Toby Fulwiler, Susan McLeod, Anne Herrington, Charles Bazerman, and Greg Myers, among others.
- Bean, John C. *Engaging Ideas: The Professor's Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom*. San Francisco: Jossey-Bass, 1996.
- Bean, J. C., and D. Drenk, and F. D. Lee. "Microtheme Strategies for Developing Cognitive Skills." *Teaching Writing in All Disciplines*. Ed. C. Williams Griffin. San Francisco: Jossey-Bass, 1982. 27-38.
Suggests short writing assignments based on brain teasers, data analysis, or simple theses that are adaptable to many disciplines.
- Emig, Janet. "Writing as a Mode of Learning." *College Composition and Communication* 28 (May 1977): 122-28.
The classic article in composition that has had a major influence on the writing-across-the-curriculum movement.
- Fulwiler, Toby, ed. *The Journal Book*. Portsmouth, NH: Boynton/Cook, Heinemann, 1987.
An excellent collection of articles on the use of journal writing in education. Includes Pat D'Arcy's "Writing to Learn"; Henry Steffens' "Journals in the Teaching of History"; and Bernadette Marie Mulholland's "It's Not Just the Writing" (also on the use of journals in the teaching of history).
- . *Teaching With Writing*. Portsmouth, NH: Boynton/Cook, Heinemann, 1987.
An excellent introduction to the use of writing in teaching, from which many of my handouts have been adapted. Discusses journal writing, essay tests, etc.
- , and Art Young, eds. *Language Connections: Writing and Reading across the Curriculum*. National Council of Teachers of English, 1982.
An early introductory collection of essays on writing-across-the-curriculum.
- , and Art Young, eds. *Programs That Work: Models and Methods for Writing Across the Curriculum*. Portsmouth, NH: Heinemann, Boynton/Cook, 1990.
A sourcebook of descriptions of fourteen college and university writing-across-the-curriculum programs.

Herrington, Anne. "Writing in Academic Settings: A Study of the Contexts for Writing in Two College Chemical Engineering Courses." *Research in the Teaching of English* 19 (1985): 331-59.

An empirical study that shows how writing can function to introduce students not only to the intellectual activities of a discipline but also to the social roles and purposes of various disciplinary communities.

Herrington, Anne, and Charles Moran, eds. *Writing, Teaching, and Learning in the Disciplines*. New York: Modern Language Association, 1992.

An important collection of essays on WAC, including essays by Nancy Martin, David Russell, James Britton, Charles Bazerman, Judith Langer, Lee Odell, Susan Peck MacDonald, Toby Fulwiler, and others.

Lehr, F. "Writing as Learning in the Content Areas." *English Journal* 69 (November 1980): 23-25.

Provides content-area teachers with teaching strategies designed to integrate writing instruction into their classes, not only to improve student writing but also to enhance subject matter learning.

McLeod, Susan H., Eric Miraglia, Margot Soven, and Christopher Thaiss, eds. *WAC for the New Millennium*. National Council of Teachers of English, 2001.

The most recent collection of essays on WAC, including essays by William Condon, David Jolliffe, Joan Mullin, Martha Townsend, David Russell, and others.

Russell, David R. *Writing in the Academic Disciplines, 1870-1990: A Curricular History*. Carbondale: Southern Illinois UP, 1991.

The most complete history and description of the WAC movement.

Sternglass, Marilyn S. *Time to Know Them: A Longitudinal Study of Writing and Learning at the College Level*. Mahwah, NJ: Lawrence Erlbaum Associates, 1997.

A study of a group of students over their entire academic careers (6 years). Sternglass uses interviews, analyses of student papers, observations of instructional settings, and analyses of writing tests to provide a description of these students' intellectual development.

Walvoord, Barbara E., and Virginia Johnson Anderson. *Effective Grading: A Tool for Learning and Assessment*. San Francisco: Jossey-Bass, 1998.

An in-depth examination of grading and assessment. The authors argue for using primary trait analysis as a way not only of evaluating student performance but of conceiving and planning coursework. This book has important implications for teaching writing.

---, Linda Lawrence Hunt, H. Fil Dowling, Jr., and Joan D. McMahon. *In the Long Run: A Study of Faculty in Three Writing-Across-the-Curriculum Programs*. National Council of Teachers of English, 1997.

A study of the long-term impact on faculty of WAC programs. Walvoord, et al., used interviews, questionnaires, classroom observations, student evaluations, and course documents from more than 700 faculty, one to fifteen years after their first WAC experiences.

---, and Lucille P. McCarthy. *Thinking and Writing in College: A Naturalistic Study in Four Disciplines*. National Council of Teachers of English, 1990.

Four case studies of WAC in classes taught in business, history, psychology, and biology.

Young, Art, and Toby Fulwiler, eds. *Writing Across the Disciplines: Research Into Practice*. Heinemann, Boyton/Cook, 1986.

One of the premiere collections of essays in WAC.