

**CURRICULUM VITAE OF
MELISSA L. CURTIN**

I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

Assistant Professor
Department of Speech Communication, Mailcode 6605
Southern Illinois University at Carbondale
Carbondale, IL 62901-6605
Phone: (618) 453-1880
Fax: (618) 453-2812
E-mail: mlcurtin@siu.edu

II. EDUCATION

Ph.D. 2007 Department of Communication & Journalism, University of New Mexico, Albuquerque
(Exams and dissertation passed with distinction).

Intercultural communication; Language ideologies and processes of identification.

M.A. 1998 Department of Linguistics, Indiana University, Bloomington

Second language acquisition; Language and social interaction; World Englishes

B.S. 1978 Department of Plant Sciences, University of Massachusetts, Amherst
(Graduated magna cum laude).

Ecological systems; Biological control

III. PROFESSIONAL EXPERIENCE

UNIVERSITY OF NEW MEXICO, ALBUQUERQUE

Graduate Teaching Assistant, Department of Communication and Journalism, Fall 2004-Spring 2006: Taught stand-alone courses with enrollments of 25-36 students in Interpersonal Communication (C&J 221), Language, Thought & Behavior (C&J 318), Gender and Communication (C&J 326/ WmSt 326), and Intercultural Communication (C&J 314). Responsible for overall course planning, syllabus design, course assignments, exams, and grading. Serve on department committees (Recruitment and Retention 2005-present; Doctoral Admissions, 2005-6; co-chair, Colloquium Planning Committee, 2004-5).

Graduate Teaching Assistant, The Center for the Advancement of Scholarship in Teaching and Learning (CASTL), Fall 2005-Spring 2006. For C&J 583, assisted Director of the Teaching Assistant Resource Center (TARC) in training domestic graduate teaching assistants. Facilitated teaching workshops and evaluated teaching strategies of all enrolled graduate students. For International Teaching Assistant Resource Center (ITARC), co-taught (with an international graduate student) a stand alone course in training and mentoring international teaching assistants. Wrote newsletter articles and co-facilitated campus-wide workshops on strategies in teaching.

UNIVERSITY OF WISCONSIN, MADISON

Lecturer, Department of Communication Arts, August 2002 – Spring 2004. Taught Introduction to Speech Composition (CA 100), and designed and taught Language, Identity and Communication (CA 236), an intensive writing course. Co-facilitated workshops for Leadership Institute and SEED (Seeking Educational Equity & Diversity).

Instructional Specialist, ESL Program, Department of English, August 2001 – May 2002. Taught credit-bearing English courses to undergraduate and graduate students for whom English is an additional language. Academic writing courses included expository and argumentative writing and integrating critical reading, writing, listening and speaking skills. Oral skills courses included informational and persuasive oral presentations as well as interviewing and note taking.

Senior Lecturer, Farm and Industry Short Course (FISC) Certificate Program, College of Agriculture & Life Science, Spring semesters 2002, 2003. Designed and taught credit-bearing English Composition to first year students. Responsible for course design including assessment instruments, reading and writing assignments, and grading policies. A process approach to writing course that integrated reading and writing and included multiple drafts, peer review, and student conferencing.

INDIANA UNIVERSITY, BLOOMINGTON

Academic Advisor, Department of Spanish & Portuguese, August 1998 – June 2001. (on leave in Taipei 8/99-7/00). Provided academic, extracurricular, and career counseling to Spanish majors and minors and teacher-certification students in Spanish/Bilingual Education/ESL. Worked with College of Arts & Science Assistant Deans, Office of Overseas Study, and International Admissions in planning and evaluating course work in study abroad programs. Collaborated with faculty in devising a service learning program. Actively mentored language heritage students (Latinos/as).

Lecturer, Kelley School of Business, Spring 1999. Business X220, Career Perspectives, is designed to assist undergraduates in academic, extracurricular and career planning. Additional topics included assessment of critical and communication skills, preparation of resumes, strategies for interviewing and networking, as well as options in internships, overseas study, service learning, and community service.

Academic Advisor, School of Education, January 1991 - Nov 1997 (was on leave in Hong Kong 8/96-8/97). Provided academic and career counseling to all teacher-certification students. Evaluated transfer course work, served on student appeals committee and worked with Assistant Dean in determining policy guidelines. Conducted informational sessions for prospective and transfer students. Served as mentor to students in the Minority Achievers Program (MAP).

Instructor, Intensive English Program, Center for English Language Training (1996, 1998). Taught English grammar and oral communication skills to students from Asia, Africa, Latin America, and the Middle East. Developed new teaching materials for oral skills and language pragmatics (a new course to the curriculum) using video, mini-presentations, cross-cultural analysis, & problem-solving activities.

HONG KONG POLYTECHNIC UNIVERSITY

Consultant in Materials Development and Research Assistant, Dept. of English (January - July 1997). Designed thematic testing materials of listening and speaking skills for university seniors and business professionals (a "SOPI" assessment). Researched portfolio assessment of second language writing and genre analysis of English L1 professional writing. Organized weeklong workshops on approaches to teaching writing with Professors Ilona Leki (process approach to writing), Donald Cruikshank (writing centers), John Flowerdew (professional writing), and Liz Hamp-Lyons (writing assessment).

UNIVERSITY OF WISCONSIN, MADISON

Laboratory Manager/Research Specialist, Dept. Of Plant Pathology; July 1985 - August 1990. Hired, trained and supervised undergraduate employees in conducting research on biological control of diseases of ginseng. Coordinated facilities and supplies for entire research group; carried out experiments in laboratory and growth chambers; analyzed data and wrote up results. Gave formal presentations of findings at annual conferences. Wrote research methods manuals for fellow researchers (20 pp. manual on *Alternaria*, 80 pp. manual on *Phytophthora cactorum*) and co-authored article published in *Plant Disease*, 75, 6, 610-612 .

Program Assistant, Wisconsin Hazardous Waste Management Center, Department of Civil Engineering; February - July 1985. Organized seminars in Hazardous Waste Management: recruited participants, arranged for faculty lecturers, produced program brochures, edited articles for conference proceedings, and established a reference library.

LANGUAGE INSTITUTE OF JAPAN, ODAWARA, JAPAN

Instructor; January 1983 - July 1984. Taught ESL and intercultural communication to adults in the residential, community, and summer programs. In residential program, taught business English, presentation skills, technical writing, and intercultural communication strategies to engineers, computer scientists, and businessmen. In community program, taught conversation and listening comprehension. In summer program, trained secondary and university level ESL teachers from Japan and Korea. Extensive training in curriculum design, development of instructional materials, and language assessment.

UNIVERSITY OF CALIFORNIA, BERKELEY

Research Associate, Department of Environmental Science, Policy & Management; September 1980 - July 1982. Managed extremely active laboratory staffed by 9 professionals researching microbial ecology and biological control of ice nucleating bacteria. Hired, trained, and supervised team of undergraduates (up to 10 workers) in conducting laboratory, greenhouse and field research. Coordinated research schedules, budget, laboratory equipment and supplies. Analyzed data and drafted research results.

Transfer Affairs Officer, College of Letters and Science; January 1980 - September 1980. Evaluated coursework for transfer of credit and fulfillment of College requirements. Advised prospective transfer students on admissions requirements, policies and procedures. Liased with major departments and Admissions Office. Conferred with College deans re: student appeals and establishing

policy.

UNIVERSITY OF MASSACHUSETTS, AMHERST

Assistant to the Director of Undergraduate Studies, Plant Sciences Department; Sept. 1975 - May 1977
Counseled undergraduate students (300 enrolled) as to university, college, and major requirements. Organized departmental meetings and seminars; informed faculty advisors regarding departmental and university policy and requirements. Organized internship, community service and summer employment information networks. Maintained career files and advised regarding job search strategies.

Counselor, New Students' Program; Summers 1975 – 1978. Conducted small (fewer than 10) and large (up to 200) group informational sessions for new students and parents regarding academic, co-curricular and personal issues related to university life. As Head Counselor (1977 and 1978), trained and supervised counselors and supervised dormitory program for 200 residents. Assisted Director in annual staff training and development. Served as primary liaison to the Dean of the College of Natural Resources.

IV. RESEARCH AND CREATIVE ACTIVITY

A. Research Interests and Specialties

Intercultural Communication
Language Ideologies and Identification
Cultural Adaptation/Theory of Coculturation
Ethnography
Critical Discourse Analysis
Social Semiotics

B. Current Research Projects

Ethnographic study of linguistic landscape in Oaxaca City, Mexico.
Ethnographic study of processes of authentication for Zapotec weavings, Oaxaca, Mexico.
Developing theory of coculturation.

C. Recent Honors and Awards

Awarded Distinction for Doctoral Dissertation, November 2007: “Language Ideologies on Display: Local, Regional & (Trans)National Identities in Taipei’s Linguistic Landscape.”

Top Student Papers in Intercultural Communication, International and Intercultural Communication Division, National Communication Association’s 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Everett Rogers’ Doctoral Graduate Scholar Award, April 2007, Department of Communication & Journalism, University of New Mexico, Albuquerque, NM.

Top Student Paper, Semiotics and Communication Division, National Communication Association’s 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Outstanding Doctoral Student Paper, The 20th Annual Conference of the Rocky Mountain Communication Association, Greeley, CO, April 8, 2006.

D. Papers and Presentations at Professional Meetings

Panelist, “New Scholars in Semiotics,” Semiotics and Communication Division, National Communication Association’s 94th Annual Convention, San Diego, CA, November 21-24, 2008 (submitted).

Presenter, “Applying Foucault, Hall & Giddens to the Theory of Coculturation,” International and Intercultural Communication Division, National Communication Association’s 93rd Annual Convention, Chicago, IL, November 15-18, 2007. (Recipient, Top Student Paper Panel in IICD).

Presenter, “A Critical Analysis of the Theory of Coculturation,” NCA 2007 Summer Conference, Critical Intercultural Politics & Communication Division, Orono, Maine, June 28-30, 2007.

Co-author, “Reading Between the Lines: Interpreting Editors’ Review and Advice Letters (ERALS),” Publishing and Presenting Research Internationally: Issues for Speakers of English as an Additional Language Conference (PPRISEAL), Tenerife, January 11-13, 2007 (presented by Dr. Liz Hamp-Lyons).

Presenter, “‘Vogue-lish’ in Taipei: The Magic is in the Message,” Semiotics and Communication Division, National Communication Association’s 92nd Annual Convention, San Antonio, TX, November 15-19, 2006. (Awarded top student paper in division.)

Presenter, “Unmasking the Discipline: Appeals to Morality & Humor in Examining the Gendered Epistemology of Academic Fields,” Rhetorical and Communication Theory Division, National Communication Association’s 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Presenter, “Cultural Crossroads of the Americas: Narratives, Anti-Narratives, and ‘Mysterious’ Counter-Narratives,” Visual Communication Division, National Communication Association’s 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Panelist, “Teaching about Language, Identity and Communication: Disability Issues as One Lens in Exploring Language and Power,” paper for panel on “Creating Classroom Sites for Dialogue on Disability,” in the Applied Communication Division, National Communication Association’s 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Panel Respondent, “Top Identity and Gender Communication Papers in the Student Section,” National Communication Association’s 92nd Annual Convention, San Antonio, TX, November 15-19, 2006.

Presenter, “Display Languages in Taipei: Indexical Signs of Local, Regional, & Global Identities,” for panel on “Linguistic Landscape: Advancing the Study of Multilingualism,” Sociolinguistics Symposium 16, University of Limerick, Limerick, Ireland, July 6-8, 2006.

Presenter, “Expert Reviewers and Promising Topics: Reading the Facework in Academic Journal Editors’ Letters to Authors,” 20th Annual Conference of the Rocky Mountain Communication Association, Greeley, CO (recipient, “Outstanding Doctoral Student Paper”), April 8, 2006.

Presenter, “A Theory of Coculturation,” for the 77th Annual Western States Communication Association Conference, Palm Springs, CA, February 18-21, 2006.

Presenter, “Differential Bilingualism: Vergüenza and Pride in a Spanish Sociolinguistics Class,” for the

27th Annual Southwest/Texas Popular & American Culture Associations Conference, Albuquerque, NM, February 8-11, 2006).

Presenter, “Acculturation and U.S. Immigrants: An Ideal in Search of a Nation,” for the National Communication Association’s 91st Annual Convention, Boston, MA, November 17-21, 2005.

Presenter, “‘Vogue-lish’” in Taipei: Signs of Global/Local Dialectics of Taiwanese Identity?” at The 10th IAICS International Conference on Cross-Cultural Communication, Taipei, Taiwan, July 6-8, 2005 (paper presented by co-researcher).

Panelist, “Intercultural Communication: What is Our Praxis Within The Academy?” at UNM Feminist Research Institute Conference on “Challenges and Opportunities for Women in Higher Education,” University of New Mexico, Albuquerque, NM, March 31, 2005.

Presenter, “Objective Framing of White Anxiety: An Analysis of a Mainstream News Report on Non-English Media in the U.S.,” at The 76th Annual Western States Communication Association Conference, San Francisco, CA, February 18-22, 2005.

Presenter, “Vogue-lish in Taipei: A Semiotic Analysis of Display Languages in the Linguistic Landscape,” at The Sixth High Desert Linguistics Conference, University of New Mexico, Albuquerque, NM, November 4-6, 2004.

Presenter, “Vogue-lish in Taipei: Creative Englishes in the Expanding Circle,” presented at the Seventh Annual World Englishes Conference, Portland, Oregon, December 15, 2000.

Presenter, “Modality, Remoteness, and Politeness: Three Conceptual Strands in Understanding and Teaching Pragmatics in English,” the Thirteenth Annual International Conference on Pragmatics and Language Learning, University of Illinois at Urbana-Champaign, April 9, 1999.

Presenter, “Advising as Collaboration: Strategies and Materials Design in Undergraduate Advising,” 17th Annual Spring Symposium, "Promoting Student Success: Fostering Academic Achievement and Increasing Persistence to Graduation," April 1, 1999, Indiana University, Bloomington.

E. Other- Professional Development

Spanish language immersion program: Instituto Cultural Oaxaca, Oaxaca, Mexico (Nov-Dec 2007)

Participant, Excellence through Diversity Institute, University of Wisconsin, Madison. Focusing on intercultural/interethnic communication, EDI is a nine-month workshop series that trains facilitators in creating inclusive and responsive teaching, learning and working environments, August 2003 – May 2004.

V. PUBLICATIONS

Articles in Professional Journals

“Reading Between the Lines: Interpreting Editors’ Reinterpretation and Advice Letters (ERALs),” co-authored with Liz Hamp-Lyons (reviewed, now revising), *English for Specific Purposes Journal*.

Chapters in Professional Books

“Differential Bilingualism: *Vergüenza* and Pride in a Spanish Sociolinguistics Class,” in *Seeking Identity: Language in Society*, Cambridge Scholars Press, Newcastle, UK, April, 2007.

“Indexical Signs, Identities and the Linguistic Landscape,” in *Linguistic Landscape: Expanding the Scenery* (Elana Shohamy & Durk Gorter, Eds.), forthcoming, LEA/Routledge Press, August, 2008.

VI. TEACHING EXPERIENCE

A. Teaching Interests and Specialties

Intercultural Communication
Language, Power and Identity
Ethnography
Gender and Communication
Semiotics of Communication
Language and Culture

Courses Taught

Undergraduate:

Bus 220	Career Perspectives (writing, interviewing, oral presentations) (IUB)
CA 100	Introduction to Speech Communication (UW)
CA 236	Language, Identity & Communication (UW)
C&J 221	Interpersonal Communication (UNM; Teaching Award)
C&J 314	Intercultural Communication (UNM; Teaching Award)
C&J 318	Language, Thought & Behavior (UNM; Teaching Award)
C&J 326	Gender & Communication (also WMST 326; UNM; Teaching Award)
Eng 117	Academic Writing I (UW; for second language students)
Eng 118	Academic Writing II (UW; for second language students)
SPCM 301i	Communication Across Cultures (SIU)

Graduate:

C&J 583.371	Teaching the Basic Course (teacher training of domestic TAs; UNM)
C&J 583.373	Teaching the Basic Course (International Teaching Assistants; UNM)
ENG 122	Oral Communication Skills (international graduate students; UW Madison)
SPCM 541	Studies in Intercultural Comm: Paradigmatic Approaches (SIU)

B. Teaching Awards and Honors

Susan Deese-Roberts Outstanding Teaching Assistant Award, 2006, a campus-wide teaching award granted by the Faculty Senate Teaching Enhancement Committee and the Center for the Advancement of Scholarship in Teaching and Learning (CASTL) at the University of New Mexico, Albuquerque, NM.

Outstanding Graduate Teaching Assistant Award, 2005, Department of Communication & Journalism, University of New Mexico, Albuquerque, NM.

C1. Other- Training of Graduate Teaching Assistants

The Center for the Advancement of Scholarship in Teaching and Learning (CASTL), University of New Mexico. Fall 2005-Spring 2006. Assisted Director of the Teaching Assistant Resource Center (TARC) in training domestic graduate teaching assistants by teaching workshops and providing written evaluations of teaching strategies of all enrolled graduate students. For International Teaching Assistant Resource Center (ITARC), co-taught (with an international graduate student) a stand alone course in training and mentoring international teaching assistants; also observed and wrote teaching evaluations for each student.

C2. Other- Teaching Workshops & Newsletter Articles

Facilitator, “Managing Culturally Based Miscommunication in the Classroom,” Teaching Assistant Resource Center (TARC) Workshop, University of New Mexico, Albuquerque, April 21, 2006.

Author, “Adapting Technology in the Classroom to Meet the Needs of Students with Disabilities” and “Eliciting Discussion Norms When Teaching Controversial Topics,” Teaching Assistant Resource Center Newsletter, University of New Mexico, Albuquerque, Fall 2005-Spring 2006. Wrote newsletter articles and co-facilitated campus-wide workshops on strategies in teaching.

C3. Other- Invited Lectures

Invited Speaker, Fulbright Lecture & Workshop Series for the Foundation for Scholarly Exchange, Taipei, Taiwan:

“Adjusting to Academic Life in the U.S.,” Public Lecture with 250 attendees, June 4, 2000.

“Choosing and Preparing for a Graduate TESOL Program,” Public Lecture, April 30, 2000.

“Strategies in Writing Graduate Application Personal Statements.” Workshop, Nov. 7, 1999.

“Strategies for Reviewing and Revising Personal Statements,” Workshop for MBA Applicants, November 23, 1999.

Invited Speaker, “The Power of Language in Perceptions of Self and Others,” Student SEED Seminar (UW Madison undergraduate course), November 18, 2003.

Invited Speaker, “Similarities and Differences in Conferencing with First and Second Language Writers of Academic English,” English/Interdisciplinary Programs 316: Seminar on Tutoring Writing Across the Curriculum (honors course), October 14, 2003.

VII. UNIVERSITY EXPERIENCE

A. Department Committee Work

Department of Speech Communication, Southern Illinois University, Carbondale
Undergraduate Committee: Spring 2008

Department of Communication & Journalism, University of New Mexico, Albuquerque:
Recruitment and Retention: 2005-2007
Doctoral Admissions: 2005-2006
Colloquium (Chair): 2004-2005

B. College and University Committee Work

Office of Equity and Diversity, University of Wisconsin, Madison (2003-2004):

Leadership Institute (planning; co-facilitator of learning communities with Seema Kapani)
Seeking Educational Equity & Diversity (SEED) (planning; co-facilitator of seminars)
Part of a national project on building inclusive curricula, SEED is a learning community of administrators, faculty, staff and graduate students who meet monthly to explore the role of race, class, gender, sexual orientation, age, and physical ability in teaching and learning.

School of Education, Indiana University, Bloomington (1991-1997):

Academic Appeals: Evaluated student appeals for course transfer credit, course substitutions, and academic probation/readmission.

College of Letters and Science, University of California, Berkeley (1979-1980).

Academic Appeals: Evaluated student appeals for course transfers and for fulfillment of reading and writing requirement.

C1. Other- Campus Equity & Diversity

Facilitator, Learning Community Summit, Office of Equity & Diversity, University of Wisconsin-Madison, February 2, 2007.

Facilitator, “UW-Mosaic,” a weekend workshop organized by the Student-of-Color Connection and PREA (Promoting Racial and Ethnic Awareness) at UW-Madison; engaged students in activities to build authentic relationships and work toward a more inclusive campus climate, April 23-25, 2004.

Staff Consultant and Co-Facilitator, “Understanding Privilege: Conversations about White Identity,” a weekend workshop organized by PREA (Promoting Racial & Ethnic Awareness), a UW Madison student group committed to improving campus climate by initiating informed dialogue around issues of race, ethnicity and multiculturalism, November 14-16, 2003.

C2. Other- Study Abroad

For Overseas Study, Indiana University, Bloomington, observed classes and evaluated programs:

- City University of Hong Kong, April 17-18, 2000. Mission was to evaluate current direct credit exchange program for Business majors and meet with CityU Deans, Directors and faculty in negotiating expansion of the program to include Liberal Arts. Wrote review of program.
- Nanjing University; Nanjing, China, May 15-16, 2000. A direct credit, Mandarin Chinese language program in cooperation with CIEE; met with Director, faculty and students; wrote extensive report on academics and student life in Nanjing program.

VIII. PROFESSIONAL SERVICE

A. Membership in Professional Associations

AAAL, American Association for Applied Linguistics
IAWE, International Association of World Englishes
IAICS, The International Association for Intercultural Communication Studies
ICA, International Communication Association
NAFSA, Association of International Educators
NCA, National Communication Association
OSCLG, Organization for the Study of Communication, Language, and Gender
WSCA, Western States Communication Association

B. Evaluation of Manuscripts for Journals

Reviewer, *Journal of English for Academic Purposes*, since January 2006.

C1. Other- Reviewer of Conference Papers

Reviewer, Communication as Social Construction Division; International and Intercultural Communication Division; Latina/Latino Communication Studies Division; Semiotics and Communication Division; Student Section; National Communication Association's 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Reviewer, Intergroup Communication Division; Mass Communication Division; and Student Section; International Communication Association's Annual Convention, San Francisco, CA, May 24-28, 2007.

Program Design & Instructor, "English in the Public Schools," Madison Area Literacy Council. Designed and taught pilot ESL program for Spanish-speaking parents of children attending bilingual education/ESL programs at Leopold Elementary school, February 10 - April 2, 2003.

C2. Other- Respondent and/or Chair of Conference Sessions

Panel Respondent, "Adaptation, Competence, & Measurement: Current Cross-cultural and Intercultural Sensitivity in Communication Research," 79th Annual Western States Communication Association Conference, Denver, CO, February 15-19, 2008 (respondent role was an integral part of this competitively selected panel).

Panel Respondent, "The Rhetoric of Culture: Public Discourse, National Rhetoric, and Generational Political Discourses of National Identity," International and Intercultural Communication Division, National Communication Association's 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Session Chair, "Semiotics and the Ethical: Women, Children and the Symbolic," Semiotics and Communication Division; and "The Discursive Negotiation of Cultural Politics: Theoretical and Methodological Considerations," Student Division; National Communication Association's 93rd Annual Convention, Chicago, IL, November 15-18, 2007.

Session Chair, "Exploring Identity: Investigations into Social Responsibility, Discursive Identity, and Collective Action," for the 77th Annual Western States Communication Association Conference, Palm Springs, CA, February 18-21, 2006.

Session Chair, Linguistics Panel 1, 27th Annual Southwest/Texas Popular & American Culture Associations Conference, Albuquerque, NM, February 8-11, 2006.

Session Chair, “Top Papers in Communication Theory” and “Theorizing the Organization of Messages, Meanings and Methods I,” at The 76th Annual Western States Communication, Association Conference, San Francisco, CA, February 18-22, 2005.

Session Chair, WITESOL Workshop, “Creating Dynamic Thematic Units: Secondary-University Level.” UW-Madison, November 10, 2001.

Session Chair, “Developing L1 or L2 Literacy Skills through Collaborative Talk”, INTESOL 20th Annual Conference, Indianapolis, IN, October 24, 1998.

IX. COMMUNITY SERVICE

Program Design & Instructor, “English in the Public Schools,” Madison Area Literacy Council. Designed and taught pilot ESL program for Spanish-speaking parents of children attending bilingual education/ESL programs at Leopold Elementary school, February 10 - April 2, 2003. Building upon this pilot project and curriculum design, this program has now expanded to include 5 schools in Madison.

Tutor, Adult Literacy. Monroe County Public Library VITAL Program, Bloomington, IN. Taught adult literacy and designed materials for tutors (1995-1999).