

ADMINISTRATION OF JUSTICE

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COLLEGE OF LIBERAL ARTS

Anderson, Dennis B., Associate Professor, *Emeritus*, Ed.D., University of Nebraska, 1970; 1970.

Armstrong, Gaylene S., Assistant Professor, Ph.D., University of Maryland, 2000; 2005. Corrections, program evaluation, juvenile justice, quantitative methodology.

Armstrong, Todd A., Assistant Professor, Ph.D., University of Maryland, 1999; 2005. Criminological theory; policy and program evaluation; offense type patterns.

Burruss, Jr, George W., Assistant Professor, Ph.D., University of Missouri-St. Louis, 2001; 2004. Juvenile courts; legal representation of juveniles; drug courts; decision making criminal justice organizations; policing; policy and program evaluation.

Coughlin, Joseph S., Professor, *Emeritus*, M.S.W., A.C.S.W., University of Wisconsin, 1954; 1973.

Ferdinand, Theodore N., Professor, *Emeritus*, Ph.D., University of Michigan, 1961; 1985.

Garofalo, James, Professor, Ph.D., State University of New York, Albany, 1978; 1992. Criminal Justice; victims of crime; policing; crime prevention; research and analysis.

Giblin, Matthew J., Assistant Professor, Ph.D., Indiana University, 2004-2005. Policing; organizational theory.

Henderson, Martha L., Assistant Professor, Ph.D., University of Cincinnati, 2000; 2001. Corrections; race, class and criminal justice, social justice; assessment.

Hillyard, Daniel, Assistant Professor, J.D., Ph.D., University of California, Irvine, 1999; 2002. Law and social change; law and social control; law and morality.

Johnson, Elmer H., Distinguished Professor, *Emeritus*, Ph.D., University of Wisconsin, 1950; 1966.

LeBeau, James L., Professor, Ph.D., Michigan State University, 1978; 1985. Geography; geography of crime and criminal justice; law enforcement; quantitative methods.

Lorinskas, Robert, Associate Professor, *Emeritus*, Ph.D., University of Georgia, 1973; 1980. **McDermott, M. Joan**, Associate Professor, Ph.D., State University of New York, Albany, 1979; 1992. Criminal Justice; women, crime and criminal justice; victims of crime; family violence; policy analysis.

Riedel, Marc P., Professor, *Emeritus*, Ph.D., University of Pennsylvania, 1972; 1978.

Robinson, Cyril D., Professor, *Emeritus*, LL.B., Northwestern University, 1952; 1979.

Schafer, Joseph A., Associate Professor, Ph.D., Michigan State University, 2000; 2000. Policing; management and administration; criminal justice; extremist organizations and behavior.

Wells, William, Associate Professor and *Interim Director* Ph.D., University of Nebraska at Omaha, 1999; 1999. Firearm violence; research methods; policing.

The Center for the Study of Crime, Delinquency, and Corrections which enjoys a national and an international reputation for quality research and education, offers the Master of Arts degree in Administration of Justice. The mission of the M.A. program in Administration of Justice is to provide high quality graduate education in criminal justice and criminology. The program focuses on analyzing criminal justice, social justice, and crime prevention problems and solutions. The program prepares its graduates with the analytic capabilities and problem-solving skills that enable them to succeed in professional careers in criminal justice and related agencies, in policy analysis and research, or in continued graduate or professional education. The focus of the curriculum is theoretically driven, empirically-based criminal justice and crime prevention that takes a problem-solving approach.

Augmenting the academic program, there are opportunities for graduate students to work with faculty members who are conducting research. In addition, students may take Supervised Field Experience credit to blend practical experience with classroom education.

For students who complete the M.A. degree in Administration of Justice who wish to pursue a Ph.D., opportunities are available through a cooperative arrangement between the Administration of Justice and the Department of Sociology.

Admission

Full admission to the graduate program requires a grade point average of at least 2.70 or better (A = 4.00) on approximately the last 60 hours of undergraduate coursework and acceptance by the faculty. Scores on the Graduate Record Examination (aptitude portion only) are also required. The Test of Written English will be required as a component of the regular TOEFL exam.

Students who do not have an undergraduate degree in administration of justice or criminal justice should have a minimum of 12 units in sociology, psychology, political science, or other social sciences. In cases where these criteria are lacking, additional selected undergraduate courses may be required for acceptance in this program.

Requirements

A total of 32 semester hours are required for the Master of Arts degree in Administration of Justice. A thesis is required.

Required Core Courses. All candidates for the Master of Arts degree in the Administration of Justice are required to complete four core courses.

AJ 500-3 Foundations of Criminal Justice

AJ 504-3 Criminological Theory

AJ 510a-4 Research Methods in Criminal Justice: Methods and Concepts

AJ 510b-4 Research Methods in Criminal Justice: Data Analysis and Interpretation

Thesis Requirement

Students may take a total of 6 thesis semester hours (AJ 599-1 to 6); however, only 3 hours are counted towards the degree requirements. An oral defense of the student's thesis is required.

Application and Further Information

Application forms for both the Graduate School and the Department of Administration of Justice must be submitted separately. Upon request to the department, application forms from the Graduate School and the department will be sent. Acceptance in the program is contingent on the final approval of the Administration of Justice graduate affairs committee after admission to the Graduate School.

This program requires a nonrefundable \$45.00 application fee that must be submitted with the application for Admissions to Graduate Study in Administration of Justice. Applicants may pay this fee by credit card if applying electronically. Applicants submitting a paper application must pay by personal check, cashier's check, or money order made out to SIU, and payable to a U.S. Bank.

A more detailed description of the graduate program, as well as information about graduate assistantships and fellowships, may be obtained by writing: Graduate Secretary, Center for the Study of Crime, Delinquency, and Corrections, Southern Illinois University Carbondale, Carbondale, IL 62901-4504.

Courses (AJ)

The following courses are offered through the Center for the Study of Crime, Delinquency and Corrections.

402-3 Group and Family Treatment in Criminal Justice. Presentation of theoretical knowledge and practical techniques utilized in major group and family treatment approaches for adults and juveniles in institutions, community-based correctional programs and transitional living situations. Prerequisite: 201, 290 and 316 or consent of instructor.

403-3 to 9 (3 per topic) Enforcement Operations. (a) Advanced investigation; (b) Enforcement management; (c) Enforcement discretion. Each course topic focuses on a major theme in law enforcement. Prerequisite: (a), (b), and (c): 201, 290 306 and 316 or consent of instructor, additionally for (a) 303; and for (b) 302.

408-3 Criminal Procedure. An introduction to the procedural aspects of criminal law pertaining to police powers in connection with the laws of arrest, search and seizure, the exclusionary rule, civil liberties, eavesdropping, confessions and related decision-making factors. Prerequisite: 201, 290, 310 and 316 or consent of instructor.

410-3 Policing Communities, The course examines the theories underlying modern police reform, how these theories have altered practice, the challenges of implementing and sustaining police reform, and the outcomes of such efforts. Prerequisites: 201, 290, and 316 or consent of instructor.

415-3 Prevention of Crime and Delinquency. Multidisciplinary analysis of the functions, goals and effectiveness of measures to forestall delinquency and crime. Etiology of delinquent behaviors as related to community institutions such as police, courts, corrections, mental health clinics, schools, churches and citizen groups. Prerequisite: 201, 290 and 316 or consent of instructor.

418-3 Criminal Violence. Examination of historical, comparative, cultural and social structural aspects of homicide, robbery, rape and assaults. Course focuses on trends and patterns in criminal violence, the role of firearms, victim/offender relationships and post-arrest processing of the offender in the criminal justice system. Prerequisite: 201, 290 and 316 or consent of instructor.

450-3 Public and Private Security. An overview of important issues related to security and loss prevention in the public and private sectors. Covers security's historical development; its current role, and the relationship between the public and private sectors. Prerequisite: 201, 290, 316 and 350 or consent of instructor.

451-3 Forensic Interrogation. Forum focusing on forensic interrogation. Conceptual framework for understanding behavioral and psychological aspects of the process; discussion of its historical and philosophical development, use in criminal and private security investigations, legal proceedings and role in a democratic society. Provides both theoretical grounding and hands-on experience. Prerequisite: 201, 290 and 316 or consent of instructor.

460-3 Women, Crime, and Justice System. (Same as Sociology 461 and Women's Studies 476.) Addresses the topics of women as offenders, as victims, and as workers in the criminal justice system. Prerequisite: 201, 290 and 316.

461-3 White-Collar Crime. Examines the physical and financial harm caused by wayward corporations and business employees from both theoretical and empirical perspectives. Emphasis is placed on ethics, theory, legal decision-making and the regulatory monitoring and control of illegal corporate activity. Prerequisite: 201, 290 and 316 or consent of the instructor.

462-3 Victims of Crime. (Same as Sociology 462) Examines the intent and nature of victimization, theories about the causes of victimization, the effects of crime on victims and services available to deal with those effects, victims' experiences in the criminal justice system, the victims' rights movement and alternative ways of defining and responding to victimization. Satisfies the CoLA Writing-Across-the-Curriculum requirement. (Note: The sentence about the WAC requirement is only relevant to the undergraduate catalog.) Prerequisite: 201, 290 and 316.

468-3 Law and the Social Control of Women in American History. (Same as History 468 and Women's Studies 468) An examination of the ways in which the law affects the behavior, life chances, identities and experiences of women, from colonial times to the present. Team taught by faculty from History and Administration of Justice.

473-3 Juvenile Delinquency. (See Sociology 473.) Prerequisite: 201, 290 and 316 or consent of instructor.

474-3 Juvenile Justice. The evolving definition of juvenile misbehavior and the legal mechanisms that have emerged to control it. The problems and promise of juvenile justice in terms of the juvenile code and court, law enforcement, custodial and treatment institutions and community treatment. Prerequisite: 201, 290 and 316 or consent of the instructor; 473 or equivalent recommended.

476-3 Comparative Criminal Justice. Examination of sociocultural and political factors shaping criminality and responses to crime around the world. Similarities and differences in criminogenic conditions and practices of law enforcement and corrections are traced. Prerequisite: 201, 290 and 316 or consent of instructor.

477-3 Theoretical Analyses of Crime. Examination of theories of crime and criminality. Major topic areas include types of theories, the development and testing of theories, explanations of the kinds and degrees of crime observed in society, and explanations of processes involved in the development of criminal behavior. Emphasis is on current directions in theories of crime. Prerequisite: 201, 290 and 316 or consent of instructor.

484-3 Correctional Institutions. Examination of the roles, purposes, structures and functioning of institutional corrections within the United States. Emphasis is placed on understanding the philosophies, elements, structures and programs that shape current institution operations and their impacts on offenders, staff and the community. Prerequisite: 201, 290, 316 or the consent of instructor.

485-3 Corrections and the Community. Traditional correctional functions are redefined to emphasize the development of resources in communities, diversion of convicted offenders from institutions and direct involvement of correctional programs in community affairs. Prerequisite: 201, 290 and 316 or consent of instructor.

490-1 to 6 (maximum 3 credit hours per term) Independent Study in the Administration of Justice. Supervised readings or independent research projects in various aspects of crime control, treatment of offenders, and the management of criminal justice programs and agencies. Prerequisite: 201, 290 and 316 and consent of instructor.

492-3 Contemporary Issues in Administration of Justice. A forum, geared toward seniors, majoring in administration of justice, which focuses on criminal justice issues of concern to students and faculty. May re-enroll for a maximum of six credits. Prerequisite: 201, 290 and 316 and consent of instructor.

500-3 Foundations of Criminal Justice. An exploration of the nature and scope of the criminal justice process. Criminal justice operations and behavior are assessed in context of the major theoretical, historical, normative and organizational influences found in the field.

504-3 Criminological Theory. Multidisciplinary study of biogenic, psychogenic and sociogenic explanations for criminal behavior relevant to policy-making and practice in criminal justice. Prerequisite: consent of instructor.

510-8 (4,4) Research in Criminal Justice. A two course sequence integrating research methods and data analysis in criminal justice and criminology. **(a) Methods and Concepts.** Principles and methods of scientific inquiry are examined. Special emphasis is applied to research design and data collection issues. **(b) Data Analysis and Interpretation.** Data management, univariate, bivariate and multivariate analyses, and specialized concerns with criminal justice data are emphasized. In this sequence, lab exercises including hands-on experience in the conduct of criminal justice research are featured. Prerequisite: 510a is a prerequisite for 510b.

517-3 Quantitative Techniques in Criminal Justice Research. Examination and application of advanced statistical techniques often utilized in criminal justice research. Prerequisite: 510a and b or consent of instructor.

518-1 to 3 Special Skills Seminar. Provides opportunities to develop applied skills that are relevant to the types of positions typically held by Master's graduates in criminal justice and related fields. Examples of topics that may be offered include: grant proposal writing, specialized computer software, personnel evaluation, conflict mediation, the briefing of legal cases, and the planning and conducting of meetings. May be repeated with different topics up to a maximum of six credits. Prerequisite: consent of instructor.

519-1 to 6 Independent Study. Readings or independent research supervised by a faculty member in a selected area of criminal justice or criminology. May be repeated up to a maximum of six credits. Prerequisite: consent of a faculty sponsor.

540-3 Seminar in Theory and Practice of Crime Prevention. Recent crime prevention initiatives are examined, with emphasis on the following issues: historical development of the initiatives, their grounding in theories of crime and human behavior, their effectiveness, their unintended consequences, and the values they serve. Prerequisite: consent of instructor.

550-3 Seminar in Juvenile Justice and Delinquency. An exploration of contemporary problems and policy issues in juvenile justice and juvenile delinquency. Prerequisite: consent of instructor.

562-3 Law and Social Control. Examines major perspectives on the law as an instrument of social control and social change. Includes an exploration of theories of jurisprudence, the balance between government powers and individual rights, and fundamental legal concepts in criminal law, such as due process, equal protection, and cruel and unusual punishment.

571-3 Seminar in Punishment and Corrections. Examines the theory and philosophy of punishment and the practice of corrections in the United States. Attention is given to the implications of competing penal philosophies, their viability and application in the correctional system. Prerequisite: consent of instructor.

576-3 Policy Analysis and Implementation. Examination of the public policy process in criminal justice, and of the role of policy analysis in the development, planning and implementation of new and revised policies and programs.

584-3 Administration and Management in Criminal Justice. Focuses on the development and history of administrative theory and its impact on management techniques involving administration of justice bureaucracies.

587-3 Seminar in Policing. Multidisciplinary study of the philosophical premises, theoretical implications and functions of contemporary policing. Prerequisite: consent of instructor.

592-3 to 6 (3,3) Advanced Seminar in Criminal Justice and Criminology. Seminars of varied content for advanced students. May be repeated with different topics up to a maximum of six credits. Prerequisite: consent of instructor.

595-1 to 6 Supervised Field Experience. Experience in law enforcement agencies, juvenile courts, probation and parole departments, correctional institutions, delinquency control programs and public or voluntary agencies. Orientation sessions precede placement. Student must submit internship application during the first thirty days of the preceding spring or fall semester. Graded *S/U* only. Prerequisite: consent of instructor.

599-1 to 6 Thesis. Graded *S/U* only. Prerequisite: consent of academic coordinator.

601-1 (per semester) Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded *S/U* or *DEF* only.