

MOLECULAR, CELLULAR, AND SYSTEMATIC PHYSIOLOGY

www.siumed.edu/physiology
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SCHOOL OF MEDICINE

Adler, Stuart, Associate Professor, M.D., Ph.D., Duke University, 1982; 2000. Molecular endocrinology.

Arbogast, Lydia A., Assistant Professor, Ph.D., Indiana University, 1988; 1996. Molecular aspects of reproductive neuroendocrinology.

Banerjee, Chandra, Professor, *Emeritus*, M.D., University of Calcutta, 1955, Ph.D., Medical College of Virginia, 1967; 1974.

Bany, Brent M., Assistant Professor, Ph.D., University of Western Ontario, 1997; 2003. Reproductive Physiology; Embryo implantation; Fertility.

Bartke, Andrzej, Professor, Ph.D., University of Kansas, 1965; 1984. Genetics and endocrinology of aging; long lived mutant mice and caloric restriction; growth hormone and insulin; reproductive endocrinology.

Browning, Ronald A., Professor, Ph.D., University of Illinois Medical Center, Chicago, 1971; 1973. Neuroanatomy and neurochemistry of seizures.

Collard, Michael W., Associate Professor, Ph.D., Washington State University, 1987; 1993. Mouse Models of Cancer, Spermatogenesis and Epigenetic Gene Control.

Coulson, L. Richard, Professor, *Emeritus*, Ph.D., University of Toronto, Canada, 1971; 1978.

Cox, Thomas C., *Emeritus*, Professor, Ph.D., Arizona State University, 1979; 1982.

Dunagan, Tommy T., Professor, *Emeritus*, Ph.D., Purdue University, 1960; 1962.

Ellert, Martha, Associate Professor, *Emeritus*, Ph.D., University of Miami, 1967; 1975.

Falvo, Richard E., Professor, *Emeritus*, Ph.D., University of Wyoming, 1970; 1973.

Ferraro, James S., Associate Professor, Ph.D., The Chicago Medical School, 1984; 1987. Physiological and behavioral aspects of circadian rhythmicity; reproduction and sexuality.

Huggenvik, Jodi I., Associate Professor, Ph.D., Washington State University, 1985; 1993. Regulation of gene expression by transcription factors and epigenetic mechanisms.

Hunter, William S., Associate Professor, *Emeritus*, Ph.D., Michigan State University, 1971; 1975.

Kaplan, Harold M., Professor, *Emeritus*, Ph.D., Harvard University, 1933; 1949.

Murphy, Laura, Associate Professor, Ph.D., Medical College of Georgia, 1984; 1987. Anti-cancer effects of botanicals; Ginseng/cancer chemotherapy drug interactions; Marijuana effects on neuroendocrine function and appetite.

Myers, Hurley, Professor, *Emeritus*, Ph.D., University of Tennessee, 1969; 1971.

Narayan, Prema, Assistant Professor, Ph.D., University of Minnesota, 1984; 2005 Mouse models of gonadotropin receptor function, reproduction, and endocrinology.

Nequin, Lynn, Associate Professor, *Emeritus*, Ph.D., University of Illinois Medical Center, Chicago, 1970; 1976.

Patrylo, Peter R., Assistant Professor, Ph.D., Rutgers University—UMDNJ/RWJMS, 1991; 2001. Plasticity and regulation of local neuronal networks during aging and following injury, particularly in the context of epileptogenesis.

Shanahan, Michael F., *Emeritus*, Professor, Ph.D., University of Michigan, 1976; 1985.

Steger, Richard W., Professor and *Chair*, Ph.D., University of Wyoming, 1974; 1985. Neuroendocrinology, gerontology, reproductive endocrinology.

Steinle, Jena J., Assistant Professor, Ph.D., University of Kansas Medical Center, 2001; 2003. Cardiovascular physiology; ocular disease; regulation of angiogenesis.

Strader, April D., Assistant Professor, Ph.D., University of Wisconsin-Milwaukee, 2002; 2005 Neuroendocrine regulation of body weight regulation.

Wade, David, Associate Professor, *Emeritus*, Ph.D., Cambridge University, 1967; 1974.

Yau, William M., Professor, *Emeritus*, Ph.D., Medical College of Virginia, 1971, 1973

Graduate courses in physiology may be taken leading to the Master of Science or the Doctor of Philosophy degrees with a major in molecular, cellular, and systemic physiology. Graduate courses in molecular, cellular, and systemic physiology may also contribute to a program leading to a Master of Science degree major in biological sciences or to a teaching specialty for the Master of Science in Education degree major in secondary education or in higher education.

The Department of Physiology offers advanced training in mammalian physiology, aging, cancer biology, cell physiology, molecular biology, molecular endocrinology, neuroendocrinology, neurophysiology, neuropharmacology, reproductive biology, and reproductive endocrinology, and human anatomy. Students entering the graduate training program are advised to plan the course work so as to acquire a broad knowledge of the field before emphasizing one of these sub-disciplines. The advisory system in the department is set up to help students in planning their work. All graduate training programs in the department are subject to approval of the graduate program committee (GPC) of the department.

Each term the student must be engaged in a training assignment which supplements formal course work and will consist of research or teaching or both. The student is required to have participated in both types of activities, research and teaching, as a graduate student at SIUC as a condition for receiving a graduate degree.

Prerequisites for graduate training in molecular, cellular, and systemic physiology include an undergraduate degree in one of the biological, physical, or behavioral sciences, preferably with one year each of physics, mathematics, and chemistry. .

Financial Assistance

The Department of Physiology offers financial assistance to qualified applicants accepted by the department. The funds which provide this assistance come from a variety of sources which include: teaching assistantships from the department; university fellowships which are applied for directly by the student; and research assistantships from grants obtained by the graduate program faculty. Students interested in financial assistance should fill out the Financial Support Form available online and in the Department of Physiology office. Additional financial aid information may be found at the SIU Financial Aid Office web page. Financial assistance depends on availability and the student's qualifications and academic status. Continued financial support is contingent upon the student's progress toward the degree and good academic standing.

The department may support master's students for up to 24 months and Ph.D. students for 48 months on department teaching assistantships. However, every effort will be made to encourage the student and his/her adviser to find alternative sources of funding. Continuation of support will be conditioned on satisfactory performance in areas of academics, research, and teaching. Academic performance will be based on good standing in the Graduate School (3.25 GPA) and passage of the preliminary exam by the end of the third year (Ph.D. students only). Satisfactory research performance will be based on the filing of an approved research proposal by the end of the first (master's) or second (Ph.D.) calendar year and after that time by an annual memo from the student's advisory committee indicating progress in the area of research. It will be the student's responsibility to provide this documentation to the GPC. Evaluation of teaching effectiveness will be carried out by the GPC from sources possibly but not limited to the course coordinator, student evaluations and by direct observation of classes by the GPC.

A departmental stipend for graduate student research will be available to molecular, cellular, and systemic physiology graduate students working in laboratories of regular physiology department faculty members provided that the student is making satisfactory progress in their research program and remains in good academic standing (as defined above).

Research Tools

Doctoral students must acquire competence in one research tool and are encouraged to attain competence with two tools. The requirements for a research tool may be satisfied by establishing proficiency in advanced statistics, computer science, electronics, advanced mathematics, electron microscopy, foreign language (with suitability of a particular language being determined by the student's committee), or some technique which is acceptable to the student's advisory committee. Courses which are normally part of a track requirement or are highly recommended for students in a particular track cannot serve as tools for students in that track. Approval of a given tool by the student's committee will be granted only if the student has demonstrated proficiency by taking a formal course and receiving a grade (preferably *B* or better) or by passing a formal examination given by an expert in that field (preferably a faculty member in the university department where the subject is normally taught).

Master's Degree

The application and transcript(s) should be submitted to the Department of Physiology.

This program requires a nonrefundable \$45.00 application fee that must be submitted with the application for Admissions to Graduate Study in Molecular, Cellular, and Systematic Physiology. Applicants may pay this fee by credit card if applying electronically. Applicants submitting a paper application must pay by personal check, cashier's check, or money order made out to SIU, and payable to a U.S. Bank. All applicants must submit a brief (300–600 words) typed statement of goals and ambitions indicating why they wish to do graduate work in one of the graduate program tracks and three letters of recommendation submitted by individuals who can comment on their academic abilities, character, and potential for doing research. The letters should be written on forms supplied by the department and on official letterhead.

The Graduate School requires an earned grade point average (GPA) of 2.70 or better ($A = 4.0$) on all undergraduate work. A minimum GPA of 3.00 ($A = 4.0$) in all undergraduate and graduate work is needed for serious consideration.

The Graduate Record Exam (GRE) is required, and the score on the general part may be submitted with the application.

The graduate program committee of the department will normally examine the credentials, which include the application form, transcript(s), letters of recommendation, goal statement, and GRE scores, only after all materials have been received.

International students must take the TOEFL exam and obtain a score greater than 550 (paper score) or 220 (computer score) to qualify for admission by the Graduate School, and must pass a Test of Spoken English prior to the awarding of teaching assistantships by the Department of Physiology.

Advisory Committee

The Chair of the Graduate Program Committee will act as an advisor to new graduate students until a research advisor is selected. The choice of a research advisor is a very important step and should be carefully considered. During the first semester, most students rotate through three research laboratories to get acquainted with faculty members and research programs before selecting an advisor who will direct the thesis research and help plan course work.

The functions of the research advisor are:

1. To provide guidance in the student's research and the facilities required.
2. To provide mentorship in conducting, evaluating, and publishing scientific research.
3. To serve as chair of the Advisory Committee and consultant for the selection of the other members of the Advisory Committee (at least three additional members from the graduate faculty, including one from outside the department).

Members of the Advisory Committee should provide expertise in or complementary to the research area and provide guidance in the selection of course work. The student should meet with the committee yearly or as needed to discuss research and academic progress.

Following the selection of a research advisor and the Advisory Committee, the Graduate Faculty Committee Approval Form (available online and in the department office) must be filled out with the names and signatures of committee members and filed with the department secretary. The completed form will then be forwarded to the Graduate School for final approval.

Total Hours Required

A total of 30 semester hours at the 400- and 500-level is required for the master's degree. Of the total hours completed, at least 21 of these must be graded (A, B, C) hours. At least 15 of the total 30 must be 500-level courses taken at SIUC. Of these 15, a *minimum* of 3 hours of PHSL 599 (thesis) is *required*. More than 3 hours of 599 may be taken, however only 6 may be counted toward the 500-level requirement.

Thesis

The thesis should represent a competent piece of original research carried out on a specific physiological problem or area under the research advisor's supervision. It should include an adequate review of the literature, a statement of the hypothesis, a set of experiments testing the hypothesis by whatever methods are appropriate, an analysis of the results, and an interpretation of the work and its significance. Upon completion of the thesis research, a final department seminar is presented followed by an oral examination. The examination will be conducted by the Advisory Committee and will cover the subject of the thesis and other matters related to the discipline.

Doctoral Program

The Graduate School requires a grade point average in previous graduate work of at least 3.25 and acceptance by the academic unit offering the Ph.D. program. See the following pages for accelerated and direct entry options.

The application and transcript(s) should be submitted to the Department of Physiology. This program requires a nonrefundable \$45.00 application fee that must be submitted with the application for Admissions to Graduate Study in Molecular, Cellular, and Systematic Physiology. Applicants may pay this fee by credit card if applying electronically. Applicants submitting a paper application must pay by personal check, cashier's check, or money order made out to SIU, and payable to a U.S. Bank. The Graduate Record Exam (GRE) is required, and the score on the general part must be submitted with the application.

All applicants must submit a brief (300–600 words) typed statement of goals and ambitions indicating why they wish to do graduate work in one of the graduate program tracks and three letters of recommendation submitted by individuals who can comment on their academic abilities, character, and potential for doing research. The letters should be written on forms supplied by the department and on official letterhead. The graduate program committee of the department will examine the credentials which include the application form, transcript(s), letters of recommendation, goal statement and GRE scores (if applicable) only after all materials have been received.

International students must take the TOEFL exam and obtain a score greater than 550 (paper score) or 220 (computer score) to qualify for admission by the Graduate School, and must pass a Test of Spoken English prior to the awarding of teaching assistantships by the Department of Physiology.

Ph.D. Direct Entry Option

This option is presently available for admission to the Graduate School. Contact the Department of Physiology for further information regarding this option. The Department of Physiology may accept a post-baccalaureate student directly into a Ph.D. program provided that the student has:

1. A cumulative undergraduate grade point average of 3.5 (A = 4.0).

2. Sufficient undergraduate course work in biology, chemistry, physics, and mathematics or an outstanding score on the graduate record exam (GRE) on (a) the general part or (b) the advanced part in biology, chemistry, physics, or mathematics.

A student admitted to the doctoral program under this option is subject to the admissions requirements stated above and all other requirements of the doctoral degree, including: course work, retention, residency, examinations, research proposal, dissertation, and all applicable time limits. The Advisory Committee may adjust the course work and requirements of the student based on the student's background and research area. Students who have taken one or more core courses at another accredited university may be given credit toward their core requirements if such courses are deemed equivalent to our core courses by the Graduate Program Committee and department grade requirements are met.

Ph.D. Accelerated Entry Option

The Department of Physiology offers the Ph.D. accelerated entry option to a graduate student in the Master's program who demonstrates the intellect, research aptitude, and commitment for pursuing a doctoral degree. At the end of at least one year of studies at the Masters level, the student may request that their Advisory Committee review their qualifications and performance in order to establish eligibility for entry into the doctoral program under this option. The student must have a GPA of at least 3.25 (A = 4.0) in graduate course work and letters of reference attesting to the student's abilities and potential to perform doctoral level research. The Advisory Committee must establish that the student is prepared and able to conduct research at the doctoral level, which may be established by publications; presentations at meetings; depth of understanding; and quality of seminars, presentations, and research proposal. The Advisory Committee will make a recommendation that the student should either continue in the Master's program or advance into the doctoral program.

After the student's eligibility has been established, the research advisor and/or the Advisory Committee will prepare a written review of the student's qualifications and submit it to the Graduate Program Committee for approval. The Graduate Program Committee will then submit a recommendation to the Chair of the Department of Physiology, who will in turn submit a letter to the Graduate School requesting a waiver of a master's degree or master's equivalency and entry into the doctoral program.

The student will need to submit the following items to the Graduate School: A letter of acceptance into the doctoral program from Graduate Program Committee Chair, a Graduate School application form (indicating Ph.D.), and a completed Notification of Accelerated Entry Option Students Form.

A student admitted to the doctoral program under this option is subject to all requirements of the doctoral degree, including: course work, retention standards, residency, examinations, research proposal, dissertation, and all applicable time limits.

Please note that only courses taken after admission to the doctoral program will count toward residency.

Advisory Committee

The chair of the Graduate Program Committee will act as an advisor to new graduate students until a research advisor is selected. The choice of a research advisor is a very important step and should be carefully considered. During the first semester, most students rotate through three research laboratories to get acquainted with faculty members and research programs before selecting an advisor who will direct the dissertation research and help plan course work.

The functions of the research advisor are:

1. To provide guidance in the student's research and the facilities required.
2. To provide mentorship in conducting, evaluating, and publishing scientific research.
3. To serve as chair of the Advisory Committee and consultant for the selection of other members of the Advisory Committee (at least four additional members from the graduate faculty, including one from outside the department).

Members of the Advisory Committee should provide expertise in or complementary to the research area and provide guidance in the selection of course work. The student should meet with the committee yearly or as needed to discuss research and academic progress.

Following the selection of a research advisor and the Advisory Committee, the Graduate Faculty Committee Approval Form (available in the department office) must be filled out with the names and signatures of committee members and filed with the department secretary. The completed form will then be forwarded to the Graduate School for final approval.

Total Hours Required

The requirements for the Ph.D. degree are those established by the Graduate School, the Guide to Graduate Studies and the student's advisory committee. The Graduate School requires 24 semester hours prior to candidacy and 24 semester hours of dissertation credit.

Preliminary Examination

Preliminary examinations for doctoral students consist of a set of written exams covering the student's research area and course work, a research proposal in the area of the dissertation research project, and an oral defense of

the proposal. In most cases, the written exams are taken in early August after completion of the second year of study. After passing the written exams, the student will have one month to write the research proposal. The student's Advisory Committee will evaluate the research proposal and if it is found acceptable, the oral defense of the proposal will be scheduled with the Advisory Committee. Details of the preliminary examinations are available from the Graduate Program Committee.

Dissertation

The dissertation should represent a competent piece of original research carried out on a specific physiological problem or area under the advisor's supervision. It should include an adequate review of the literature, a statement of the hypothesis, a set of experiments testing the hypothesis by whatever methods are appropriate, an analysis of the results, and an interpretation of the work and its significance. The research should be of sufficient quality and quantity to merit publications in peer-reviewed journals. Upon completion of the dissertation research, a final department seminar is presented followed by an oral examination. The examination will be conducted by the Advisory Committee and will cover the subject of the dissertation and topics related to the discipline.

Certificate in Anatomy

The purpose of the anatomy certificate is to allow graduate students to become proficient in anatomy teaching. This will allow them to compete more effectively for jobs in this field. Students are eligible for the anatomy certificate if they are in an existing anatomically-based master's or Ph.D. program (e.g. Physiology, Anthropology, or Zoology). Additional prerequisites (e.g., embryology, basic vertebrate anatomy) are preferred. Students lacking such prerequisites will be encouraged to obtain them prior to admission into the anatomy certificate program. The Graduate Program Committee of the Department of Physiology will review all applications. In addition to graduate coursework in anatomy, students in the anatomy certificate program will obtain experience teaching gross anatomy to undergraduates and medical students. A minimum of 17-18 graduate credit hours are required for fulfillment of the certificate requirements. They are: Advanced Human Anatomy, (PHSL 401a,b, 10 hours), Histology, (ZOOL 409, 4 hours) and either Neuroanatomy, (PHSL 573, 3 hours) or Comparative Vertebrate Anatomy, (ZOOL 418, 4 hours). Additional recommended courses include: Multimedia in Medical Education, PHSL 581 a, b; and Clinical Applications/Radiology, PHSL 582. Where appropriate, these courses may also count for credit toward the master's or Ph.D. degree. The Graduate Program Committee in the Department and the student's advisory committee will oversee the student's progress. Students supported by assistantships will have the same teaching obligations as all other departmentally supported students. Students will be required to teach at least two semesters of gross anatomy assisting Physiology and Anatomy Department faculty in the Medical School.

For more information, contact:

Chairman of the Graduate Program Committee
Department of Physiology, School of Medicine
Southern Illinois University
Carbondale, IL 62901-6512
Telephone: 618-453-1544
Email: physiology@siuimed.edu

Courses (PHSL)

401-5 Advanced Human Anatomy with Laboratory. A-B sequence. Laboratory dissection of the human body with lectures as needed. Primarily for students majoring in physiology biological sciences, or anthropology. Prerequisite: 301 or comparative anatomy. Enrollment by consent of instructor. Lab fee: \$20. Prerequisite: 301, comparative anatomy or vertebrate anatomy. A lab fee of \$20.00 will be assessed.

410a,b-8 (4,4) Mammalian Physiology. Physical and chemical organization and function in mammals, with emphasis on the human. Physiology of blood and circulation, respiration, digestion, metabolism, excretion, endocrines, sensory organs, nervous system, muscle and reproduction. Primary course for all students majoring in physiology or related sciences. Three lectures and one three-hour laboratory session per week. May be taken in any sequence. Prerequisite: college level chemistry and physics and at least junior standing. A lab fee of \$20.00 will be assessed.

420a,b-6 (3,3) Principles of Pharmacology. Examines basic principles of pharmacology (pharmacokinetics) and the action of various classes of drugs on living organisms. Drug classes covered include those affecting most organ systems of the human body, such as the nervous, cardiovascular, gastrointestinal and renal systems as well as drugs used for antibiotic and cancer chemotherapy. Three lectures per week. Prerequisites: Chem. 340 and 342 (or equivalent), PHSL 310 or 410.

430-3 Cellular and Molecular Physiology. This course will examine the molecular and cellular aspects of physiology, with special emphasis on the experiments used to examine the regulation of gene expression, protein activities, and cellular functions in eukaryotes. Topics include: mechanisms regulating gene expression, signaling pathways, cancer biology, and the use of experimental model organisms. Required of Physiology majors. Prerequisite: One year of biology and/or biochemistry.

433-6 (3,3) Comparative Physiology. Variations of physiological processes in animal phyla, and comparison of these with human physiology. (a) Osmotic and ionic regulation; digestion, nutrition, and metabolism; excretion; respiration; defense and resistance. (b) Muscles and movement; circulation; nervous systems and sensory information; coverings and support; endocrine regulation; reproduction. Three lectures per week. Prerequisite: one year of biological science.

440-6 (3,3) Biophysics. (a) Biomathematics, biomechanics and biotransport. (b) Bioelectrics and bio-optics applied to physiological problems. Three lectures per week. Prerequisite: Mathematics 141 or equivalent; one year of college biological science including Physiology 310 or its equivalent; one year of college physics. May be taken in b,a sequence with consent of instructor.

450-3 Advanced Human Sexuality. This course is an advanced course intended to supplement and expand the critical examination of those topics covered in 320, Reproduction and Sexuality. The objective of this course is to examine the physiological and behavioral basis of human reproduction and sexuality. Examines how humans reproduce from a physiological perspective and all of the aberrations and clinically relevant dysfunctions including: physiology and pathophysiology of hormonal control, developmental anatomy, pregnancy, parturition and reproductive technologies. Prerequisite: 320.

460-2 Electron Microscopy. Lecture course designed to introduce the student to the theory and principles of electron microscopy. Two lecture hours per week. Prerequisite: senior standing or permission of instructor.

462-3 Biomedical Instrumentation. (Same as Electrical Engineering 462.) Diagnostic and therapeutic modalities related to engineering. Cardiovascular, neural, sensory and respiratory instrumentation. Prerequisite: consent of instructor.

470-3 Biological Clocks. Study of the temporal aspects of diverse physiological and behavioral functions which possess diurnal and seasonal periodicity. Species covered will include many eukaryotic organisms including plants, but will mainly stress mammals. Oscillations in sleep-wake cycle, locomotion, reproduction, hormonal secretion and numerous other processes will be explored. In addition, the effects of biological clocks in humans and the effect of jet lag and depression will be examined. Prerequisite: 310.

500-1 to 6 (1 per semester) Advanced Seminar in Physiology. Presentation of research and current literature in physiology. Required of all graduate students in physiology. Graded *S/U* only.

501-1 Presentation of Physiological Data. Research areas and special topics requisite for conducting scientific research will be presented. Students will learn how to organize a talk on experimental findings in physiology, prepare slides, and communicate effectively in an oral presentation format. Graded *S/U* only.

510-3 Experimental Methods in Physiology. The main objectives of this course are to acquaint the student with the techniques and the equipment used in modern research laboratories and to provide instruction in the principles and practice of scientific experimentation. Prerequisite: consent of instructor.

530-3 Advanced Cellular and Molecular Physiology. This course will examine the molecular and cellular aspects of mammalian physiology using the primary literature as the source of topics for oral presentations and discussions. Prerequisite: consent of instructor.

531-2 Advanced Cellular Physiology Laboratory. One one-hour lecture and one three-hour laboratory per week, designed to be taken concurrently with 530. Basic experimental procedures used in studies in cellular physiology.

533-4 Advanced Comparative Physiology. Advanced concepts and techniques used in current studies in comparative physiology. Three lectures and one discussion period per week.

540-3 Advanced Biophysics. Survey of recent biophysical research with emphasis on historical development of current advances. Three lectures per week. Prerequisite: 440 or its equivalent.

570-3 Advanced Physiological Topics. Studies of current research and literature in various topic areas of physiology. One or more of the following list of topic sections will be offered each semester, so that each section will be available once every two or three years. (a) Biological structure, (b) Cardiovascular physiology, (c) Respiratory physiology, (d) Nerve-muscle physiology, (e) Metabolism, (f) Gastrointestinal physiology, (g) Neurophysiology, (h) Radiation physiology, (i) Environmental physiology, (j) Biomathematics, (k) Biomedical computing, (l) Endocrinology, (m) Animal care, (n) Biophysics, (o) Pharmacology, (p) Special topics, (q) Reproductive physiology, (r) Renal physiology.

571-3 Research and Problems in Biological Transmission Electron Microscopy (TEM). Laboratory course designed to provide experience in techniques for biological electron microscopy. Student, with the aid of the instructor, designs and carries out a project in transmission electron microscopy. Two three-hour laboratories per week. Prerequisite: 460 or special permission of instructor.

573-3 Neuroanatomy. A detailed survey of human neuroanatomy. The course will include radiographic, cross-sectional and developmental anatomy of the nervous system. Dissection of the human brain will occur in general laboratory sessions. Three lectures per week.

574-3 Neuropharmacology. (Same as Pharmacology 574.) A detailed examination of the biochemical aspects of neuropharmacology with emphasis on neurotransmitters—their synthesis, storage, release and metabolism in the central and peripheral nervous system. Considerable emphasis is placed on major research developments (both past and present) that influence how one studies the action of drugs on the nervous system. Prerequisite: 410, and Chemistry 450, or equivalent.

575-3 Neuroendocrinology. Designed to investigate and discuss the current research and historical aspects of the field of neuroendocrinology. In addition, designed to have students examine and evaluate current literature

in the field and through discussion have them present their analysis of the research. One hour of lecture, one hour of discussion of textual material, one hour of multiple reports on library research. Prerequisite: 410a, b or equivalent, or an undergraduate/graduate endocrinology course, or consent of instructor.

581A-3 Multimedia in Medical Education. Students will participate in the daily discussions of a medical education multimedia corporation. Emphasis will be on process and instructional design. Students will be supervised by team members in the production of commercial educational packages. Skills to be acquired include the ability to digitize images and sound, and to create a Power Point presentation on a topic of the student's choice.

581B-6 Advanced Multimedia in Medical Education. Intended to be a "hands on" course which contributes significantly to the development of multimedia teaching materials for medical education. Students will be assigned to a project as part of a development team. Under supervision of the team leader, they will assist in software design, material preparation and assembly. Prerequisite: 581a.

582-3 Clinical Application/Radiology. The study of human anatomy through imaging techniques such as standard x-rays, computer assisted tomography (CT) and magnetic resonance imaging (MRI). The course will include individualized work with clinical specialists in a hospital setting for 1/2 day per week with times to be arranged. Prerequisite: acceptance into the anatomy certificate program. Graded *S/U*. Prerequisite: graduate status, acceptance into anatomy certificate program.

590-1 to 4 Readings or Research in Current Physiological Topics. By special arrangement with the instructor with whom the student wishes to work. Graded *S/U* only.

598-1 to 48 (1 to 12 per semester) Research. The credit hours selected for this course registration will be determined by the major professor of the student. In a typical semester no more than six hours will be taken by a student except under special circumstances. Graded *S/U* only. Prerequisite: consent of instructor.

599-1 to 6 Thesis Research. Research for thesis for Master's degree.

600-1 to 32 (1 to 16 per semester) Dissertation Research. Research for dissertation for Ph.D. degree.

601-1 per semester Continuing Enrollment. For those graduate students who have not finished their degree programs and who are in the process of working on their dissertation, thesis, or research paper. The student must have completed a minimum of 24 hours of dissertation research, or the minimum thesis, or research hours before being eligible to register for this course. Concurrent enrollment in any other course is not permitted. Graded *S/U* or *DEF* only.