

## UNIVERSITY CORE CURRICULUM

### SECTION III. INTEGRATIVE STUDIES MULTICULTURAL: DIVERSITY IN THE U.S.

1. COURSE NUMBER: **SOC 223/WMST 223**

SEMESTER HOURS: **3**

COURSE TITLE: **Women and Men in Contemporary Society**

Start Date: Fall 1998

(Cross-listed with WMST 221; will be corrected to WMST 223 with same title Spring 2000)

2. COURSE FORMAT: Lectures, class discussion, and audio-visual media. Average class size: 40-60.
3. STUDENT LEARNING OBJECTIVES: Students will be able to: (a) demonstrate an understanding of such concepts as gender, discrimination, feminism, and patriarchy; (b) display basic knowledge of gender's significance in U.S. history, culture, and social structure; (c) demonstrate critical thinking about the dialogue emerging from different theories and perspectives pertaining to gender, race, class, and sexuality; and (d) apply concepts from personal and/or family experience to analyze gender as a form of human mutuality that must be understood to enhance the common good.
4. DETAILED COURSE DESCRIPTION: This course examines theories of women's and men's roles in society. It surveys contemporary gender inequalities in the U.S. and developing countries. Special attention is given to employment, race and class, sexual assault, feminist movements, alternative family/lifestyles, and childbearing.
5. REQUIRED READING: Typical books might include: Andersen, *Thinking About Women: Sociological Perspectives on Sex and Gender* (1997); Kimmel and Messner, *Men's Lives* (1995); Cyrus, *Experiencing Race, Class, and Gender in the United States* (1997).
6. COURSE REQUIREMENTS AND GRADING:
  - In-class mid-term (25%)
  - In-class final exam (25%)
  - Paper (25%)
  - Discussion projects (22.5%)
  - Class participation (2.5%)
7. ADVANCED UCC COURSE(S): None

6/15/04