

Cares Act Report

January 8, 2021

The following public information is provided in compliance with Section 18004(e) of the CARES Act:

1. Southern Illinois University Carbondale signed and returned to the Department of Education the Certification and Agreement on April 10, 2020. SIU Carbondale used no less than 50 percent of the funds received under Section 18004(a)(1) of the CARES Act to provide Emergency Financial Aid Grants to students.
2. The total amount of funds that SIU Carbondale received for Emergency Financial Aid Grants to students is \$4,433,318.
3. The total amount of the Emergency Financial Aid Grants distributed to students under section 18004(a)(1) of the CARES Act is \$4,433,318 as of January 8, 2021.
4. The estimated total number of students at SIU Carbondale eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965 and thus eligible to receive Emergency Financial Aid Grants is 5,933.
5. A total of 5,126 students have received an Emergency Financial Aid grant as of January 8, 2021.
6. SIU Carbondale determined which students were eligible to receive Emergency Financial Aid Grants funding based on information provided on the FAFSA. The allocation of funding was based on eligibility for Pell grants and the expected family contribution to the cost of attendance. Depending on individual circumstances, eligible students were offered grants of \$1,000, \$725, or up to \$500 during the initial round of funding. In the second round, \$306,621 was distributed in late November/December 2020 to 168 students who were unable to register for spring semester classes due to financial holds.
7. Eligible students received email notification on May 1, 2020, requesting them to submit a short form requesting emergency funding to be used towards the cost of attendance, food, housing, course materials, technology, health care, child care or similar expenses associated with the COVID-19 pandemic. Students also received follow-up emails, text messages and phone calls. For the second round, students were contacted by telephone, email and text messages.